

DUTCH FORK HIGH

1400 Old Tamah Road
Irmo, SC 29063

GRADES 9-12 High School

ENROLLMENT 1,918 Students

PRINCIPAL Dr. Ron Cowden 803-732-8050

SUPERINTENDENT Dr. Dennis O. McMahon 803-732-8000

BOARD CHAIR Cindy Sweigart 803-898-0096

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent

9

Good

0

Average

0

Below Average Unsatisfactory

0

0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Good	N/A
2003	Excellent	Excellent	No
2004	Excellent	Excellent	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	92.0	N/A	N/A	92.9	N/A	N/A
Passed 1 subtest	6.6	N/A	N/A	4.6	N/A	N/A
Passed no subtests	1.4	N/A	N/A	3.8	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	97.8%	99.0%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	22.4	34.1
Seniors who met the SAT/ACT requirement	22.4	36.3
Seniors who met the grade point average	60.1	66.9

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	418	310
Number of Diplomas	363	278
Rate	86.8%	90.2%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	410	97.8	371	22.4	418	86.8	YES
Gender							
Male	189	96.8	174	21.3	199	82.4	N/A
Female	221	98.6	197	23.4	219	90.9	N/A
Racial/Ethnic Group							
White	302	98.3	274	25.2	300	88.3	N/A
African-American	93	95.7	84	13.1	102	83.3	
Asian/Pacific Islander	6	100.0	9	33.3	10	90.0	N/A
Hispanic	4	I/S	3	I/S	4	I/S	N/A
American Indian/Alaskan	0	N/A	0	N/A	1	I/S	N/A
Racial/Ethnic Group							
Non disabled	380	98.9	338	24.6	388	89.4	N/A
Disabilities other than speech	30	83.3	33	0.0	30	53.3	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	405	97.8	371	22.4	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	2	I/S	0	N/A	3	I/S	N/A
Non-Limited English Proficient	404	97.8	371	22.4	415	87.2	N/A
Socio-Economic Status							
Subsidized meals	39	94.9	42	0.0	53	69.8	N/A
Full-pay meals	369	98.1	329	25.2	365	89.3	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	499	98.6	3.8	16.4	37.9	41.9	86.2	YES	YES
Gender									
Male	245	98.4	5.1	17.1	39.7	38.0	85.0	N/A	N/A
Female	254	98.8	2.5	15.6	36.2	45.7	87.2	N/A	N/A
Racial/Ethnic Group									
White	358	98.6	2.3	12.8	36.0	48.8	90.4	YES	YES
African-American	118	98.3	8.2	28.2	46.4	17.3	72.7	YES	YES
Asian/Pacific Islander	16	100.0	N/A	6.3	25.0	68.8	93.8	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	443	99.1	1.9	13.8	39.0	45.3	89.5	N/A	N/A
Disabled	56	94.6	20.4	38.8	28.6	12.2	57.1	YES	YES
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	499	98.6	3.8	16.4	37.9	41.9	86.2	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	497	98.6	3.8	16.2	38.1	41.9	86.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	66	100.0	6.6	24.6	41.0	27.9	75.4	YES	YES
Full-pay meals	433	98.4	3.4	15.1	37.5	44.0	87.7	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	498	98.2	5.1	14.5	34.5	45.9	87.2	YES	YES
Gender									
Male	245	98.0	6.4	11.6	33.0	48.9	86.7	N/A	N/A
Female	253	98.4	3.7	17.4	36.0	43.0	87.6	N/A	N/A
Racial/Ethnic Group									
White	357	98.3	2.9	9.0	35.9	52.2	91.8	YES	YES
African-American	118	97.5	11.0	32.1	33.9	22.9	72.5	YES	YES
Asian/Pacific Islander	16	100.0	6.3	N/A	12.5	81.3	93.8	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	442	98.9	3.3	13.3	33.5	49.9	90.4	N/A	N/A
Disabled	56	92.9	20.8	25.0	43.8	10.4	58.3	YES	YES
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	498	98.2	5.1	14.5	34.5	45.9	87.2	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	496	98.2	5.1	14.6	34.5	45.9	87.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	66	100.0	9.8	21.3	42.6	26.2	80.3	YES	YES
Full-pay meals	432	97.9	4.3	13.5	33.3	48.8	88.2	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 1,918)

Retention rate	4.5%	Up from 4.4%	4.3%	9.1%
Attendance rate	97.1%	No change	97.0%	96.0%
Eligible for gifted and talented	5.8%	Down from 11.1%	19.3%	5.8%
With disabilities other than speech	9.1%	Up from 8.2%	7.1%	12.7%
Older than usual for grade	3.4%	Down from 3.7%	3.5%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.9%	Up from 1.2%	0.7%	1.6%
Enrolled in AP/IB programs	65.8%	Up from 39.1%	27.9%	10.2%
Successful on AP/IB exams	76.3%		75.8%	53.8%
Annual dropout rate	2.0%	Up from 1.8%	1.2%	2.7%
Career/technology students in co-curricular organizations	5.1%	Down from 6.3%	0.8%	3.6%
Enrollment in career/technology center courses	1335	Up from 1073	506	466
Students participating in worked-based experiences	17.6%	Down from 30.4%	18.1%	25.7%
Career/technology students mastering core competencies	86.6%	Down from 87.5%	86.9%	77.7%
Career/technology completers placed	100.0%	No change	100.0%	99.3%

Teachers (n= 126)

Teachers with advanced degrees	70.6%	Up from 69.6%	61.3%	52.0%
Continuing contract teachers	88.9%	Up from 85.6%	84.1%	82.1%
Highly qualified teachers**	90.0%	N/A	90.4%	89.5%
Teachers with emergency or provisional certificates	4.2%		8.4%	8.6%
Teachers returning from previous year	89.0%	Down from 89.4%	88.9%	86.2%
Teacher attendance rate	94.2%	Down from 95.3%	95.7%	95.3%
Average teacher salary	\$44,000	Up 6.3%	\$42,266	\$41,060
Prof. development days/teacher	11.7 days	Up from 10.9 days	11.7 days	10.6 days

School

Principal's years at school	6.0	Up from 5.0	4.0	3.0
Student-teacher ratio in core subjects	24.5 to 1	Up from 24.1 to 1	25.5 to 1	26.4 to 1
Prime instructional time	90.3%	Down from 91.6%	91.4%	90.0%
Dollars spent per pupil*	\$7,160	Up 5.3%	\$5,639	\$6,310
Percent of expenditures for teacher salaries*	57.0%	Down from 58.6%	58.6%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	85.1%	Down from 96.5%	99.0%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	92.5%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

There is no doubt that the 2003-2004 school year was another banner year for Dutch Fork High School. Newsweek magazine ranked Dutch Fork High School in the top four percent academically of high schools in the nation. Our SAT average of 1,082 was the highest ever in Lexington/Richland District Five history. This is 58 points higher than the national average.

The Dutch Fork High School cheerleaders won the state championship for the fourth time in five years. Our Wrestling Team, Cheerleaders, Girls' Basketball Team, Girls' Track Team, Golf Team and Swim Team all won region championships. Other accomplishments included \$8.7 million in scholarships.

Our Marching Band received all superior ratings, fourth in Upper State and sixth in the state. Our choir was recognized as All-State. More than 500 students attended the second annual all night After Prom Party. Our intramural program was recognized as one of the best in the state.

We look forward to the 2004-2005 school year and the challenges that face us. It is with confidence that we commit to serving our students and community in providing the best educational opportunities possible.

Dr. Ron Cowden, Principal

Mr. Randy McCoy, School Improvement Council Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	89	357	133
Percent satisfied with learning environment	98.9%	79.2%	83.3%
Percent satisfied with social and physical environment	98.9%	82.5%	80.3%
Percent satisfied with home-school relations	98.9%	85.8%	65.9%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.